

—I _____ time with my grandparents.

- A. will spend B. am spending C. spend D. spent

12.— Would you like to go to the concert with me tonight?

— _____, but I have to study for the final exam.

- A. Sorry, I can't B. No, I don't agree with you C. I'd love to D. Of course not

二、完形填空（每题 1 分,共 8 分）

阅读下面的短文，掌握其大意，然后从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

A Special Christmas Party



It was an unusually quiet day in the emergency room on December twenty-fifth. Since there were no 13 waiting for me the time, I came back to the nurses' station for a cup of hot coffee. Just then a nurse came in and told me I had five patients waiting to be treated.

I went out and five people 14 up at my triage desk (分诊台), a weak pale woman and four small children in somewhat worn clothing.

“Are you all 15?” I asked.

“Yes, ” she said weakly, and lowered her head.

But when I examined them carefully, I could not find anything wrong with them.

Our hospital rule, however, was not to turn away any patient, so we have to see them.

I checked their information chart (信息表). No 16 —they were homeless. The waiting room was warm—and that's the reason why they were here.

I went back to the nurses' station and told them we had a homeless family in the waiting room—a mother and four children, who were freezing to death. The team went into action, but this one was a Christmas party action.

We needed 17, so we got gift bags from the X-ray department, crayons from a recent coloring competition and some flowers from the patients' family. Our team worked together 18 to meet the needs of a family who just wanted to be warm on Christmas Day, and to prepare a special Christmas party for them.

We took turns joining the Christmas party in the waiting room. The “party” 19 for about 3 hours, until we were able to find another warm place for the family on Christmas Day.

As they walked to the door to leave, the four-year-old came running back, gave us a hug and said, “Thanks for the Christmas party. This is the 20 day I have ever had!”

I turned around slowly to get back to work, and whispered to myself, “This is also a Christmas Day I will never forget.”

13. A. patients B. guests C. students D. leaders
14. A. ended B. showed C. woke D. grew
15. A. hungry B. cold C. thirsty D. ill

16. A.address B.advice C. money D.answer
 17.A.people B. presents C.doctors D.food
 18. A.bravely B.suddenly C.happily D.luckily
 19. A. longed B.stood C.called D. lasted
 20.A.worst B.busiest C.warmest D.longest

三、阅读理解(每题 2 分，共 26 分)

(一)阅读下列学校活动，请根据人物爱好和打算匹配最适合的活动，并将活动所对应的 A、B、C、D 选项填在相应的位置上。选项中有一项为多余选项。

A

Students	School Activities
A	Our school will hold a Sports Day from October 26th to 28th. There will be basketball games and football matches.Our PE teacher, Mr Brown will lead a short class on teamwork in sports. If you are interested, you can sign up for the class by this Friday.
B	I'm excited to tell you about the coming Green Earth Day event at our school on October 10th.This event is about learning and practicing environmental protection. We'll draw pictures on the topic of "Reduce, Reuse, Recycle" . Please come to Ms.Wang, the science teacher,by October 5th.
C	World Book Day is coming next Thursday. This day is all about exploring the joy of reading. Our school will hold some activities to celebrate this day. To get more information, you can read the poster on the noticeboard.
D	I am excited to tell you that we will be visiting the Art Museum this Saturday. We'll meet at the school playground in the morning at 8:00 a.m.There will be two activities. I am sure you will enjoy yourselves. If you have any questions about the trip, feel free to ask me after class.



21. _____ Ken: I like reading. I want to be a writer when I grow up.



22. _____ Anna: I really care about our environment. I am going to work on the environment.



23. _____ Jeff: I like playing basketball and other ball games. When I grow up, I'd like to be a sportsman.

(二)阅读下列短文，根据短文内容，从短文后各题所给的 A、B、C、D 四个选项中，选出最佳选项。

B

A woman came out of her house and saw three old men sitting in her front yard. She did not know them. She said, "I don't think I know you, but you must be hungry. Please come in and have something to eat."

"Is the man of the house at home?" they asked. "No, he's out." she said. "Then we cannot come in," they answered.

In the evening when her husband came home, she told him what had happened. "Go and tell them I am home and invite them in!" The woman went out and invited the men in. "We do not go into a house together," they said. "Why is that?" she asked. One of the old men explained, "His name is Wealth," pointing to one of his friends. Then he said pointing to another one, "He is Success, and I am Love." Then he added, "Now go in and discuss with your husband which one of us you want in your home."

The woman went in and told her husband what they said. Her husband was overjoyed. "How nice!" he said. "Since that is the case, let us invite Wealth. Let him come in and fill our home with money!"

His wife disagreed. "My dear, why don't we invite Success?" Their daughter-in-law was listening from the other corner of the house. She jumped in with her own suggestion, "Would it not be better to invite Love? Our home will then be filled with love!" "Let us follow our daughter-in-law's advice," said the husband to his wife. "Go out and invite Love to be our guest."

The woman went out and asked the three old men, "Which one of you is Love? Please come in and be our guest."

Love got up and started walking toward the house. The other two also got up and followed him. Surprised, the lady asked Wealth and Success, "I only invited Love. Why are you coming in?"

The old men replied together, "If you had invited Wealth or Success, the other two of us would stay out, but since you invited Love, wherever he goes, we go with him. Wherever there is Love, there is also Wealth and Success!"

24. Why didn't the three men come into the house at first?

- A. Because they weren't hungry.
- B. Because they didn't know the woman.
- C. Because the woman didn't invite them.
- D. Because the man of the house wasn't in.

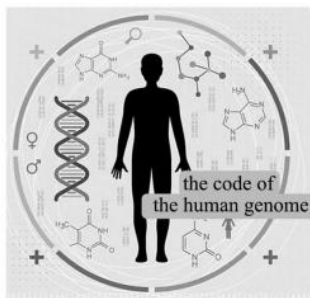
25. _____ wanted to invite Success.

- A. The son
- B. The wife
- C. The husband
- D. The daughter-in-law

26. What does the story tell us?

- A. East or west, home is the best.
- B. The best decision is to have no decision.
- C. Sharing a problem is like cutting it in half.
- D. Wherever there is Love, there is also Wealth and Success.

C



Do you know that there's a possibility that you may live forever? You will have computers which are 1, 000 times more intelligent than Albert Einstein, one of the smartest scientists ever in the world? Yes! All these may happen in 20 years or more. In the next 20 or 30 years, the world will change much faster than ever before because the change of science and technology will be simply breath-taking.

Computers will take human personalities, as well as the ability to understand words and their meanings when you speak to them. Tomorrow's computer will be so developed that it can have a face-to-face chat with you like an old friend. In fact, you don't even have to speak to it. Just like a friend, the computer will also have the ability to understand your thoughts.

However, will computers take over the world? Probably not, for people will also get superhuman abilities. They may never die. " Unless a person is unlucky enough to die early from an accident or a disease, he has a good chance of not dying at all. Genetics (基因学) will make this possible." says Pearson, a British futurologist as well as a trained physicist.

Recently there have been many reports about discovering the code of the human genome, which decides many facts of heredity (遗传). This finding will make it possible to repair damage (修复损伤) caused by age and disease, keeping people young forever. Besides, if people suddenly die, it would be possible to recreate them with the help of the genetics.

So we have the reason to believe, with the development of genetic engineering and computer science technology, human beings will have superhuman abilities and the possibility of being young and alive forever. While at the same time, computers will be much more intelligent than we can imagine. Then who will control (控制) the world?

27. The writer talks of Albert Einstein to make it clear that _____.

- A. Albert Einstein was the smartest
- B. computers will be very intelligent
- C. computers will be intelligent scientists
- D. Albert Einstein couldn't use computers

28. The second paragraph mainly tells us that computers will _____ in the future.

- A. take place of your friends in life
- B. become the master of the world
- C. understand us human better
- D. control your thoughts completely

29. What is the passage mainly about?

- A. Computers will control the world soon.
- B. Tomorrow's computer will be as smart as Einstein.
- C. How people discovered the code of the human genome.
- D. Science and technology will change the world in the future.

D

From the fall of 2022, primary schools started to have labor education (劳动教育). Every week, students would have at least one class to learn about cooking, raising animals, repairing home appliances (家电) and more. Now, in many primary schools, students have cooking classes. Of course, it has been discussed

by teachers and parents, Some think that it is a useful skill for students, while others think it's a waste of time, some even think it's just a show. But do they really understand cooking?

It's been said that good cooking is an art form. The truth is that it's much more than that. When talking about different foods from all around the world, or cultures and histories of dishes, students are connected to the world and learning history and culture in a new field. When learning cooking, students measure (称量) materials from time to time, or find oil and water don't usually mix. Students are also leaning maths and science in practice.

The importance of failures in making food is as much as successes. Li Mei 11, was crazy about the yummy cakes made by her father and wanted to make one on her own. But when taking her cake out, she was frustrated (沮丧的) to find that the cake was hard and black at the bottom. Her father told her when he was 13, he tried to make cakes, but wasted boxes of eggs. Then together with her father, Li Mei found out what had gone wrong and succeeded in making one. Li Mei learned in the failure of cooking, and could be braver to face failures.

Apart from the practical skills, cooking builds character. It encourages kids to work with others. It also encourages them to be open to foods they might not have tried. Though being good to our health, carrots were hated by 12-year-old Xiao Lei. But he started to love them after he made a salad with them. By cooking students put down their phones and work together with family members in the kitchen. By cooking, students form the habit of doing labor work. As a part of labor education, cooking is a way to teach kids some vital skills for 21st century, such as creativity, teamwork and so on. If these skills aren't taught to today's students, they might hardly survive (存活) in the future.

30. The first paragraph is to _____.

- A. lead in the topic of cooking
- B. question the meaning of cooking
- C. explain the courses in primary school
- D. discuss the problems between teachers and parents

31. The example of Li Mei tells us that _____.

- A. cooking can help people avoid failure
- B. there is no failure without success
- C. failure is as important as success
- D. cooking can make people braver

32. What does the underlined word "vital" in the last paragraph mean?

- A. Necessary.
- B. Difficult.
- C. Creative.
- D. Simple.

33. Which of the following is the best title?

- A. Cooking—a Waste of Time
- B. Cooking—an Art Show
- C. Cooking—More Than a Skill
- D. Cooking—a Way to Make a Living

第二部分

本部分共 5 题，共 20 分。根据题目要求，完成相应任务。

四、阅读表达（第 34-36 题每题 2 分，第 37 题 4 分，共 10 分）

阅读短文，根据短文内容回答问题。

After school, it's very difficult for Vishal Singh to make a choice. He knows he should really go on with his homework, but the Internet is so attractive that he can't really pay much attention to his study.

“Students have always faced distractions（分心）and time-wastes,” writes Matt Richtel in the New York Times. He says that computers are a real challenge（挑战）for students. They need to pay more attention to their leaning.

Students say that their parents are worried about the distractions and try to control their computer time. But it is still difficult to manage the time of using computers.

Teachers at Woodside commonly think technology makes students difficult to concentrate(集中精力) in class, but they are divided over whether computer and the Internet are the solutions.

In Richtel's article, English teacher Marcia Blondel feels disappointed with her students. She isn't able to get them to read 30 pages of a book for homework. In order to solve this problem, she asks them to take part in a read-aloud of the book in class.

But as some teachers express their worries over students' digital diets, seeing it as a way, they are trying to use new technology in the classroom to draw the attention of these 21st-century students. The headmaster of Woodside High School, David Reilly, asks teachers to build websites to communicate with students. The students are allowed to use computers, smart phones or other new technology to interact(互动) with their teachers. It's convenient for them to search for some useful materials that they need before class. With the help of the new technology, the students have more chances to share their ideas with each other and spend less time on video games. So, they pay more attention to their study and they don't show up with bleary-eyes(睡眼朦胧的) any more. Mr. Reilly also spends a large amount of money building up a multimedia center and introduce new courses like the digital audio recording(数码录像) class.



“We try our best to take back their attention and make them concentrate on their study,” he says. “To a degree, we're using technology to do it.”

Some schools are looking to use the Internet to encourage students to study.

34. According to Matt Richtel, what's a real challenge for students?

35. How does Marcia Blondel feel with her students?

36. Why are the teachers trying to use new technology?

37. Can you concentrate in study? What's your advice to help concentrate in study?

五、文段表达(10 分)

38.从下面两个题目中任选一题，根据所给提示，完成一篇不少于 50 词的英语文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

题目①

假如你是李华，本周日，你准备邀请你们班交换生 Peter 一起去公园野餐，请用英语给 Peter 写一封邀请信，告诉他野餐的时间和地点，往返的交通方式，以及需要做什么准备。

提示词语： park, bike, bring, food

提示问题：

- When and where are you going for a picnic?
- How are you going to get there?
- What do you advise Peter to prepare for the picnic?

Dear Peter,

How are you getting on? I'm writing this email to invite you for a picnic.

Yours,

Li Hua

题目②

“往者不可谏，来者犹可追”。我们无法改变过去，却可以用勤奋和智慧创造更美好的未来。学校公众号正在开展以“My New Year's Resolution”为主题的英语征文活动。请你写一篇短文投稿，谈谈你的新年打算是什么，为什么这么打算以及打算如何做。

提示词语： keep healthy, to learn better, healthy food, exercise

提示问题：

- What is your new year's resolution? Why?
- How are you going to do that?

My New Year's Resolution