

第一部分：知识运用（共两节，30分）

第一节（共10小题；每小题1.5分，共15分）

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|------|------|------|------|-------|
| 1. B | 2. D | 3. C | 4. A | 5. D |
| 6. B | 7. C | 8. A | 9. B | 10. C |

第二节（共10小题；每小题1.5分，共15分）

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|---------------|--------------|---------------|---------------|------------|
| 11. if | 12. gathered | 13. will fall | 14. in | 15. itself |
| 16. is picked | 17. to avoid | 18. raised | 19. involving | 20. which |

第二部分：阅读理解（共两节，38分）

第一节（共14小题；每小题2分，共28分）

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| 21. B | 22. B | 23. D | 24. A | 25. C |
| 26. C | 27. A | 28. A | 29. C | 30. B |
| 31. D | 32. B | 33. C | 34. D | |

第二节（共5小题；每小题2分，共10分）

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|-------|-------|-------|-------|-------|
| 35. A | 36. G | 37. C | 38. B | 39. E |
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第三部分：书面表达（共两节，32分）

第一节（共4小题；第40、41题各2分，第42题3分，第43题5分，共12分）

40. Seeing or hearing birds could help to boost the mental wellbeing of people.
41. They compared the effects of woodland sounds with voiced meditation apps.
42. *According to the passage, birds singing, voiced meditation apps and the recording of the sounds of nature have the same effect on people's mood.*

The study found listening to birdsong as well as other sounds of nature boosted feelings of relaxation 30% more than the apps do.

43. 略

第二节 (20 分)

范文:

Dear Jim,

How is it going? I've just had a "light bulb" moment for our entry in the upcoming Campus Cultural and Creative Design Competition, and I can't wait to share it with you to get your thoughts.

How about creating a series of bookmarks? On one side, we'll have our school motto, and on the flip side, breathtaking illustrations showcasing our campus throughout the four seasons. Each bookmark will capture a special moment or scene that perfectly reflects the essence of that particular season. I really think this idea not only nails the competition theme but also offers a practical yet visually stunning product that truly represents the spirit of our school.

What do you think? Would love to hear your thoughts and any suggestions you might have!

Yours,

Li Hua