

北京市朝阳区高三年级第二学期质量检测一

英语 参考答案

2024. 4

第一部分 知识运用（共两节，30分）

第一节（共10小题；每小题1.5分，共15分）

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. B | 2. A | 3. D | 4. C | 5. B  |
| 6. C | 7. A | 8. B | 9. D | 10. C |

第二节（共10小题；每小题1.5分，共15分）

- |           |                 |              |           |              |
|-----------|-----------------|--------------|-----------|--------------|
| 11. whose | 12. blanks      | 13. as       | 14. known | 15. to offer |
| 16. it    | 17. were buried | 18. suggests | 19. truly | 20. what     |

第二部分 阅读理解（共两节，38分）

第一节（共14小题；每小题2分，共28分）

- |       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 21. D | 22. C | 23. A | 24. B | 25. D |
| 26. A | 27. C | 28. B | 29. D | 30. D |
| 31. A | 32. B | 33. C | 34. B |       |

第二节（共5小题；每小题2分，共10分）

- |       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 35. B | 36. A | 37. E | 38. G | 39. D |
|-------|-------|-------|-------|-------|

第三部分（共两节，32分）

第一节（共4小题；第40、41题各2分，第42题3分，第43题5分，共12分）

40. Gestures refer to the communication where visible bodily actions are used to communicate important messages.
41. Any hand gesture could help learners recognize lexical stress. Besides, when more pronounced gestures matched the stressed syllable, the participants were particularly good at identifying it.
42. *Gestures help learn lexical stress, but the degree to which they help depends on the complexity of the lexical stress.*  
Gestures help learn lexical stress, but how much help depends on the nature of gestures.
- 43.
- 1) Gestures make it easy for me to convey feelings and better connect with others. For example, when I want to express excitement, waving my hands or nodding vigorously can help me communicate the emotion effectively. That also allows me to build stronger relationships with others.
- 2) Gestures can make my communication more effective. I can point to indicate direction or size so that I can make my message clearer. It is also easy for others to understand what I mean by strengthening the associations between words and concepts.

第二节（20分）

**Possible version :**

*Dear Jim,*

How is everything going? Knowing that you are interested in the “Safety Education into Campus” event, I am glad to share it with you.

In response to the 16th National Disaster Prevention and Reduction Day, our school organized activities to raise our awareness of self-protection in the face of emergencies. First, an expert from a professional rescue team delivered a lecture on how to react when disasters strike us, such as fires and earthquakes, equipping us with basics of evacuation. Besides, we made brochures concerning the practical tips on dealing with disasters and handed them out on campus to further spread the safety knowledge among students.

I have prepared an English brochure for you. Hope it will help.

*Yours,*

*Li Hua*